

Министерство сельского хозяйства Российской Федерации
Федеральное Государственное бюджетное образовательное учреждение
высшего образования
«ДОНБАССКАЯ АГРАРНАЯ АКАДЕМИЯ»
КАФЕДРА РУССКОГО И ИНОСТРАННЫХ ЯЗЫКОВ



УТВЕРЖДАЮ:

Первый проректор

О.А. Удалых

2023г.

М.П.

ФОНД ОЦЕНОЧНЫХ СРЕДСТВ

по дисциплине

Иностранный язык (английский)

(наименование дисциплины)

Направление подготовки/специальность 35.03.01 Лесное дело

(код и наименование направления подготовки/специальности)

Направленность
(профиль)

Лесное хозяйство и охотоведение

(наименование профиля/специализации подготовки, при наличии)

Квалификация выпускника: Бакалавр

(квалификация выпускника)

Год начала подготовки: 2023

Макеевка – 2023

Фонд оценочных средств по дисциплине «Иностранный язык (английский)» является частью ОПОП ВО по направлению подготовки 35.03.01 Лесное дело направленность (профиль) Лесное хозяйство и охотоведение и предназначен для оценивания уровня сформированности компетенций обучающихся.

Разработчик(и)


(подпись)

Н.В.Соловьева
(ИОФ)

(подпись)

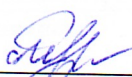
(ИОФ)

(подпись)

(ИОФ)

Фонд оценочных средств обсужден на заседании ПМК кафедры русского и иностранных языков, протокол № 7 от «30» марта 2023года

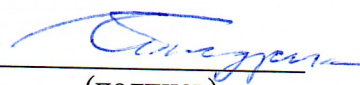
Председатель ПМК


(подпись)

М.П.Парфенов
(ИОФ)

Фонд оценочных средств утвержден на заседании кафедры русского и иностранных языков, протокол № 7 от «30» марта 2023года

Заведующий кафедрой


(подпись)

А.А.Педерсен
(ИОФ)

Раздел 1. ПАСПОРТ ОЦЕНОЧНЫХ СРЕДСТВ

по дисциплине «Иностранный язык (английский)»

1.1. Основные сведения о дисциплине

Наименование показателей	Укрупненная группа, направление подготовки, квалификационный уровень	Характеристика дисциплины		
		очная форма обучения	заочная форма обучения	очно- заочная форма обучения
Количество зачетных единиц – 2	Укрупненная группа 35.00.00 - «Сельское, лесное и рыбное хозяйство»	Основная часть		
	Направление подготовки: 35.03.01 Лесное дело			
	Общее количество часов – 72	Направленность (профиль): Лесное хозяйство и охотоведение	Семестр	
1-2			1-2	1-2
Лекции				
	Образовательная программа высшего образования – программы бакалавриата	-	-	-
		Занятия семинарского/практического типа		
		36-34	10-10	10-10
		Самостоятельная работа		
		-	24-26	24-26
		Контактная работа, всего		
		2	2	2.
Вид контроля: зачет				

1.2. Перечень компетенций, формируемых дисциплиной «Иностранный язык (английский)»

Код компетенции	Содержание компетенции	Планируемые результаты обучения	
		Код и наименование индикатора достижения компетенции	Формируемые знания, умения и навыки
1	2	3	4
УК-4	Способен осуществлять	УК-4.2 Понимает устную	Знание: видов речевых действий и приемов ведения общения;

	деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах)	речь и ведет диалог общего и делового характера на иностранном языке	межкультурных особенностей и правил коммуникативного поведения в ситуациях общения <i>Умение:</i> делать сообщения и вести беседу на иностранном языке <i>Навык:</i> аудирования и говорения, монологической и диалогической речи; работы с устными текстами; владения иностранным языком в объеме, позволяющем использовать его в профессиональной деятельности и в межличностном общении <i>Опыт деятельности:</i> обработки информации; ведения дискуссий на темы, связанные с профессиональной деятельностью и межличностным общением; подготовки и выступлений с презентациями
УК-4	Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах)	УК-4.3 Читает и переводит со словарем информацию на иностранном языке на темы повседневного и делового общения	<i>Знание:</i> грамматический и лексический (общий и терминологический) минимум в объеме, необходимом для работы с иноязычными текстами в процессе профессиональной деятельности <i>Умение:</i> читать на иностранном языке литературу по специальности с целью поиска информации из зарубежных источников; переводить тексты по специальности со словарем; оформлять извлеченную из иностранных источников информацию в виде перевода или резюме <i>Навык:</i> использования словарей, в том числе терминологических; работы с письменными текстами; владения иностранным языком в объеме, позволяющем использовать его в профессиональной деятельности <i>Опыт деятельности:</i> обработки информации на иностранном(ых)

1.3. Перечень тем дисциплины

Шифр темы	Название темы	Кол-во часов
T 1.1	Вводно-коррективный курс	6
T 1.2	About myself/ My family	6
T 2.1	My working day.	6
T 2.2	My flat	6
T 3.1	At a supermarket.	6
T 3.2	At a department store	6
T 4.1	What is the weather like in my country	6
T 4.2	Travelling	6
T 5.1	London	6
T 5.2	Moscow	6
T 6.1	Education	6
T 6.2	Pollution of air	4
	Другие виды контактной работы	2
Всего		72

1.4. Матрица соответствия тем дисциплины и компетенций

<i>Шифр компетенции по ФГОС ВО</i>	<i>Шифр темы</i>													
	Т 1.1	Т 1.2	Т 2.1	Т 2.2	Т 3.1	Т 3.2	Т 4.1	Т 4.2	Т 5.1	Т 5.2	Т 6.1	Т 6.2		
УК-4.2		+	+	+	+	+	+	+	+	+	+	+		
УК-4.3	+	+	+	+	+	+	+	+	+	+	+	+		

1.5. Соответствие тем дисциплины и контрольно-измерительных материалов

№ ТЕМЫ	<i>ТЕКУЩИЙ КОНТРОЛЬ</i>					
	<i>Тестовые задания по теоретическому материалу</i>	<i>Вопросы для устного опроса</i>	<i>Типовые задания практического характера</i>	<i>Задания для контрольной работы</i>	<i>Тематика рефератов, докладов, сообщений</i>	<i>Индивидуальное творческое задание</i>
	Блок А Контроль знаний		Блок Б Контроль умений, навыков			
Тема 1.1	+	+	+			
Тема 1.2	+	+	+			
Тема 2.1	+	+	+			
Тема 2.2	+	+	+			
Тема 3.1	+	+	+			
Тема 3.2	+	+	+	+		
Тема 4.1	+	+	+			
Тема 4.2	+	+	+			
Тема 5.1	+	+	+			
Тема 5.2	+	+	+			
Тема 6.1	+	+	+			
Тема 6.2	+	+	+	+		

1.6. Описание показателей и критериев оценивания компетенций на различных этапах их формирования

Результат обучения по дисциплине	Критерии и показатели оценивания результатов обучения			
	не зачтено	зачтено		
I этап. Знать УК-4 / УК-4.2 виды речевых действий и приемов ведения общения; межкультурные особенности и правила коммуникативного поведения в ситуациях общения	Фрагментарные знания речевых действий и приемов ведения общения; межкультурных особенностей и правил коммуникативного поведения в ситуациях общения Отсутствие знаний	Неполные знания видов речевых действий и приемов ведения общения; межкультурных особенностей и правил коммуникативного поведения в ситуациях общения	Сформированные, но содержащие отдельные пробелы знания видов речевых действий и приемов ведения общения; межкультурных особенностей и правил коммуникативного поведения в ситуациях общения	Сформированные и систематические знания видов речевых действий и приемов ведения общения; межкультурных особенностей и правил коммуникативного поведения в ситуациях общения
II этап. Уметь УК-4 / УК-4.2 делать сообщения и вести беседу на иностранном языке	Фрагментарное умение делать сообщения и вести беседу на иностранном языке Отсутствие умений	В целом успешное, но не систематическое умение делать сообщения и вести беседу на иностранном языке	В целом успешное, но содержащее отдельные пробелы умение делать сообщения и вести беседу на иностранном языке	Успешное и систематическое умение делать сообщения и вести беседу на иностранном языке

III этап. Владеть навыками УК-4 / УК-4.2 аудирования и говорения, монологической и диалогической речи; работы с устными текстами; – владения иностранным языком в объеме, позволяющем использовать его в профессиональной деятельности и в межличностном общении; ведения дискуссий на темы, связанные с профессиональной деятельностью и межличностным общением	Фрагментарное применение навыков отсутствие навыков аудирования и говорения, монологической и диалогической речи; работы с устными текстами; владения иностранным языком в объеме, позволяющем использовать его в профессиональной деятельности и в межличностном общении; ведения дискуссий на темы, связанные с профессиональной деятельностью и межличностным общением; подготовки и выступлений с презентациями	В целом успешное, но не систематическое применение навыков аудирования и говорения, монологической и диалогической речи; работы с устными текстами; владения иностранным языком в объеме, позволяющем использовать его в профессиональной деятельности и в межличностном общении; ведения дискуссий на темы, связанные с профессиональной деятельностью и межличностным общением; подготовки и выступлений с презентациями	В целом успешное, но сопровождающееся отдельными ошибками применение навыков аудирования и говорения, монологической и диалогической речи; работы с устными текстами; владения иностранным языком в объеме, позволяющем использовать его в профессиональной деятельности и в межличностном общении; ведения дискуссий на темы, связанные с профессиональной деятельностью и межличностным общением; подготовки и выступлений с презентациями	Успешное и систематическое применение навыков аудирования и говорения, монологической и диалогической речи; работы с устными текстами; владения иностранным языком в объеме, позволяющем использовать его в профессиональной деятельности и в межличностном общении; ведения дискуссий на темы, связанные с профессиональной деятельностью и межличностным общением; подготовки и выступлений с презентациями
I этап. Знать УК-4 / УК-4.3 грамматический и лексический (общий и терминологический) минимум в объеме, необходимом для работы с иноязычными текстами в процессе профессиональной деятельности	Фрагментарные знания грамматического и лексического (общего и терминологического) минимума в объеме, необходимом для работы с иноязычными текстами в процессе профессиональной деятельности /	Неполные знания грамматического и лексического (общего и терминологического) минимума в объеме, необходимом для работы с иноязычными текстами в процессе профессиональной деятельности	Сформированные, но содержащие отдельные пробелы, знания грамматического и лексического (общего и терминологического) минимума в объеме, необходимом для работы с иноязычными текстами в процессе	Сформированные и систематические знания грамматического и лексического (общего и терминологического) минимума в объеме, необходимом для работы с иноязычными текстами в процессе

	Отсутствие знаний		профессиональной деятельности	профессиональной деятельности
II этап. Уметь УК-4 / УК-4.3 читать на иностранном языке литературу по специальности с целью поиска информации из зарубежных источников; переводить тексты по специальности со словарем; оформлять извлеченную из иностранных источников информацию в виде перевода или резюме	Фрагментарное умение читать на иностранном языке литературу по специальности с целью поиска информации из зарубежных источников; переводить тексты по специальности со словарем; оформлять извлеченную из иностранных источников информацию в виде перевода или резюме / Отсутствие умений	В целом успешное, но не систематическое умение читать на иностранном языке литературу по специальности с целью поиска информации из зарубежных источников; переводить тексты по специальности со словарем; оформлять извлеченную из иностранных источников информацию в виде перевода или резюме	В целом успешное, но содержащее отдельные пробелы умение читать на иностранном языке литературу по специальности с целью поиска информации из зарубежных источников; переводить тексты по специальности со словарем; оформлять извлеченную из иностранных источников информацию в виде перевода или резюме	Успешное и систематическое умение читать на иностранном языке литературу по специальности с целью поиска информации из зарубежных источников; переводить тексты по специальности со словарем; оформлять извлеченную из иностранных источников информацию в виде перевода или резюме
III этап. Владеть УК-4 / УК-4.3 навыками использования словарей, в том числе терминологических; работы с письменными текстами; обработки информации	Фрагментарное применение навыков использования словарей, в том числе терминологических; работы с письменными текстами; обработки информации / Отсутствие навыков	В целом успешное, но не систематическое применение навыков использования словарей, в том числе терминологических; работы с письменными текстами; обработки информации	В целом успешное, но сопровождающееся отдельными ошибками применение навыков использования словарей, в том числе терминологических; работы с письменными текстами; обработки информации	Успешное и систематическое применение навыков использования словарей, в том числе терминологических; работы с письменными текстами; обработки информации

Раздел 2. ОЦЕНОЧНЫЕ СРЕДСТВА

Блок А

ОЦЕНОЧНЫЕ СРЕДСТВА ТЕКУЩЕГО КОНТРОЛЯ ЗНАНИЙ ОБУЧАЮЩИХСЯ

Фонд тестовых заданий по дисциплине

ТЕМА 1.1.

1. This dog is ____
a) she b) her c) hers
2. Could you tell ____ the time, please?
a) I b) my c) me
3. Mary saw ____ nice hat in the shop yesterday.
a) a b) the c) –
4. There no ____ cars in the street.
a) the b) a c) –
5. This hat is ____ grey.
a) a b) the c) –
6. a baby
a) babys b) babies c) babes
7. an ox
a) oxes b) oxen c) oxies
8. a boy
a) boys b) boies c) boyes
9. money
a) - b) moneys c) monies
10. We are students. This is ... classroom.
a) their b) our c) ours

ТЕМА 1.2.

1. An ____ British family consists of a mother, a father, and two or three children.
a) care; b) medium; c) average;
2. My father is ____ of tennis and my mother doesn't go in for sports.
a) fond; b) medium; c) spirits;
3. I can't ____ meeting him every day.
a) bear; b) average c) care
4. Sue was still in high ____ after winning the race.
a) fond; b) moody; c) spirits;
5. My friend Julia is a ____ girl of nineteen.
a) prettify; b) pretty; c) prettier;
6. She is of an ____ height.
a) average; b) averaged; c) averaging;
7. Her face is round with large brown eyes, they make her look very ____.
a) attractively; b) attraction; c) attractive
8. Her hair is long and ____ .

- a) curl; b) curly; c) curled;
9. She is very _____, everybody adores her.
- a) sociable; b) social; c) society
10. ... is number of people living in a country.
- a) dwellers b) population c) room-mates

TEMA 2.1

1. I ... at 7 o'clock in the morning
- a) get up; b) go to bed; c) play chess
2. In the morning we have...
- a) breakfast; b) lunch; c) dinner
3. In the afternoon we have...
- a) breakfast; b) supper; c) dinner
4. In the evening we have...
- a) breakfast; b) supper; c) dinner
5. After the lessons students go...
- a) to the market; b) home; c) to the cinema
6. At University students ...
- a) do morning exercises; b) have lessons; c) clean the rooms
7. My working day ... 6 hours.
- a) begins; b) starts; c) lasts;
8. I have lunch with my parents ... 2 o'clock.
- a) on; b) at; c) with
9. I ... a student of an industrial college.
- a) are; b) have; c) am
10. Hea very busy day.
- a) have; b) has; c) are

TEMA 2.2

1. There are 2 rooms in the...
- a) window; b) floor; c) house
2. You can see many books in the...
- a) wardrobe; b) bookcase; c) kitchen
3. There is a nice carpet on the...
- a) floor; b) ceiling; c) window
4. There are 2 big windows in the...

- a) table; b) room; c) armchair
5. You can see a lot of flower-pots on the...
- a) window-sill; b) ceiling; c) wall
6. A very comfortable sofa is in the...
- a) balcony; b) corridor; c) living-room
7. A family lives in a flat on the second...
- a) ceiling; b) floor; c) window
8. There are 5 chairs around the...
- a) bookcase; b) armchair; c) table
9. On the walls you can see many...
- a) beds; b) pictures; c) cupboards
10. A very good lamp is on my...
- a) desk; b) sofa; c) carpet

TEMA 3.1

1. People buy fish, lobsters and shrimps at:
- a) the fishmonger's; b) the butcher's; c) the baker's
2. People buy biscuits, cakes and sweets at:
- a) the butcher's; b) the dairy; c) the sweet shop
3. Guess the large shop which sells all kinds of food and household goods. You walk round the shop and take items of the shelf yourself and pay for them all before you leave.
- a) department store; b) supermarket; c) corner shop
4. Guess the large shop which is divided into a lot of different sections and which sells many different kinds of goods.
- a) shopping centre; b) supermarket; c) department store
5. Guess the shop which sells the goods made by a particular manufacturer.
- a) department store; b) supermarket; c) shopping outlet
6. People buy flour, sugar, rice and salt at:
- a) the grocer's; b) the greengrocer's; c) the dairy
7. People buy milk, cream, cheese and different dairy products at:
- a) the baker's; b) the fishmonger's; c) the dairy
8. People buy pork, beef, chicken and sausages at:
- a) the greengrocer's; b) the butcher's; c) the chemist's
9. Guess the area in a town where a lot of shops have been built close to each other.
- a) shopping centre; b) department store; c) supermarket

10. Guess the small shop, which is usually on the corner of a street that sells mainly food and household goods.

a) department store; b) supermarket; c) corner shop

TEMA 3.2

1. What can I do ... you?

a) to b) for c) on

2. It is too small. Do you have ... size?

a) larger b) smaller c) less

3. Where is the fitting room? The fitting room is over there on the...

a) left b) side c) across

4. I usually ... shopping on Sunday.

a) does b) do c) see

5. My ... is 37.

a) number b) colour c) size

6. What ... dress do you want? Show me something in brown.

a) number b) colour c) size

7. Shall I ... you or at the cash-desk?

a) buy b) do c) pay

8. How ... is this?

a) many b) much c) less

9. The supermarket has many ... departments.

a) dairy-shop b) market c) self-service

10. This is too I'd like something cheaper.

a) good b) cheap c) expensive

Tema 4.1

1. The coldest season of the year is ...

a) autumn b) winter c) spring

2. The hottest season of the year is ...

a) autumn; b) summer; c) spring;

3. September, October, November are the months of the ...

a) autumn; b) winter; c) spring

4. Spring has three months: March, April and ...

a) June b) July; c) May

5. When it's ... I take an umbrella.

a) raining; b) has rained; c) rained

6. ... summer it's hot.
a) on; b) to; c) in
7. In autumn it's ... than in winter.
a) warmer; b) warm; c) the warmest
8. ... much snow in winter.
a) It is; b) There is; c) There are
9. ... is the weather like today?
a) How; b) Where; c) What
10. The sun is shining
a) bright; b) brightly; c) brightness

TEMA 4.2

1. He prefers travelling ... car.
a) on; b) by; c) for
2. She likes going ... foot.
a) on; b) by; c) for
3. He's just left home ... Moscow.
a) on; b) by; c) for
4. I'd like to go on a sea ..., but my wife isn't a good sailor. So we can't join you.
a) journey, b) voyage, c) flight,
5. Have you ever taken a holiday ... along the Black Sea coast ?
a) cruise, b) trip, c) tour
6. I go to work by trolleybus and the ... takes me 25 minutes.
a) cruise, b) trip, c) tour
7. ... offer different kinds of holidays.
a) shops, b) travel agencies; c) museums
8. A package tour includes tickets, ... , meals, and sometimes excursions.
a) accomodation; b) sights; c) clubs
9. Going ... is the quickest way of travelling.
a) by bus; b) by boat; c) by plane
10. Some people go to Britain for ... courses.
a) language; b) cooking; c) handcraft

Tema 5.1

1. More than ...million people live in London.
a) 7 b) 8 c) 6
2. The busiest part of London is ...

- a) the West End b) the East End c) the City
- 3. The richest part of London is...
- a) the West End b) the East End c) the City
- 4. London lies on both banks of the river ...
- a) Thames b) Severn c) Tweed
- 5. ... is the seat of the British government.
- a) Westminster b) Buckingham Palace c) the Houses of Parliament
- 6. A famous square with the Nelson's column is
- a) Piccadilly Circus b) Downing Street c) Trafalgar Square
- 7. The industrial part of London with factories and docks is
- a) the City b) the West End c) the East End
- 8. The seat of the Bishop of London is
- a) the Houses of Parliament b) St. Paul's Cathedral c) the Tower
- 9. the largest clock in London
- a) Big Clock c) Big Ben c) Big Eye
- 10. the place where famous scientists, statesmen, writers are buried is
- a) the Tower b) St. Isaac's Cathedral c) Westminster Abbey

Тема 5.2

- 1. The population of Moscow is
- a) about 8 mln b) more than 8 mln c) 12
- 2. This Cathedral is on Red Square
- a) St. Isaac's b) St. Paul's c) St. Basil's
- 3. Moscow was founded in
- a) 1213 b) 1147 c) 1312
- 4. On the territory of the Kremlin one can see
- a) The Tsar's boat b) the Tsar- Clock c) the Tsar- Cannon
- 5. Moscow was founded by
- a) Pozharsky b) Minin c) Yuri Dolgorukiy
- 6. What museum can be found in Moscow?
- a) the Russian Museum b) the Hermitage c) the Armoury Chamber
- 7. Moscow got its name from the name of
- a) the river b) the settlement c) tribe
- 8. St. Basil's Cathedral was built in memory of the victory over
- a) Napoleon b) Kazan c) Poland
- 9. In 1546 ... was crowned as the first tsar of Russia
- a) Ivan Kalita b) Boris Godunov c) Ivan the Terrible
- 10. In 1712... moved the capital to St. Petersburg
- a) Ivan the Terrible b) Peter I c) Catherine I

Тема 6.1

- 1. In England children go to nursery at the age of ..
- a) 3-4; b) 6-7; c) 8-9
- 2. Public schools in the USA are ...
- a) free; b) private; c) for boys
- 3. Pupils in the UK have...
- a) public exams; b) national exams; c) no exams
- 4. State schools are ...
- a) optional; b) with payment; c) free
- 5. Schools in the USA are...
- a) middle, elementary, high; b) primary, secondary, high; c) nursery, secondary, higher

6. At further education college pupils can choose...

a) teachers; b) subjects; c) practical courses

7. Education in countries is until 15-16.

a) optional; b) compulsory; c) higher

8. If you have bad grades in exams you ...

a) passed them; b) took them c) failed them

9. In "a" Level exam A stands for ...

a) advanced; b) adult; c) art

10. After school a pupil can ... any University.

a) enter; b) leave c) graduate

Тема 6.2

1. Environmental protection is an _____ problem.

a) easy b) important c) pleasant

2. Many scientists try _____ ecology problems.

a) to solve b) to know c) to protect

3. People must _____ aluminium cans, newspapers.

a) solve b) recycle c) save

4. Ecology is a science which studies _____ .

a) environment b) the relationship between people c) recycling

5. He wants to become an ecologist himself to research and protect the _____.

a) environment b) pollution c) packaging

6. Recently, however, our beach has become more polluted with _____ left by tourists and locals.

a) litter b) pollution c) recycling

7. Your family can begin trying to _____ the Earth right now.

a) to solve b) to know c) to protect

8. Why is litter so _____ in forests?

a) environmental b) dangerous c) fascinating

9. Big cities _____ from smog.

a) suffer b) have c) improve

10. The wide use of natural _____ upsets the biological balance.

a) protect b) resources c) activity

Критерии оценивания при текущем контроле
процент правильных ответов менее 40 (по 5 бальной системе контроля – оценка «неудовлетворительно»);
процент правильных ответов 40 – 59 (по 5 бальной системе контроля – оценка «удовлетворительно»)
процент правильных ответов 60 – 79 (по 5 бальной системе контроля – оценка «хорошо»)
процент правильных ответов 80-100 (по 5 бальной системе контроля – оценка «отлично»)

Вопросы для устного опроса

ТЕМА 1.1.

1. What are the main rules of pronouncing of the English consonants?
2. What are the main rules of pronouncing of the English vowels?
3. How is the plural form of nouns formed?
4. How is the plural form of the irregular nouns formed?
5. When are the indefinite articles used?
6. When are the definite articles used?
7. What are the cases of nouns?
8. What are the cases of personal pronouns?
9. What are the main forms of irregular verbs?
10. How many vowels are there in the English language?

ТЕМА 1.2

1. What is your name?
2. Where and when were you born?
3. How many people are there in your family?
4. Do you have brothers, sisters, grandparents in your family?
5. Where do you live?
6. Did you study well at school?
7. What school did you finish?
8. Did your teachers help you to choose your future profession?
9. What were your favourite subjects at school?
10. What are you going to be?

ТЕМА 2.1.

1. What time do you usually get up?
2. Do you do your morning exercises?
3. How long does it take you to get dressed?
4. What do you usually have for breakfast?
5. At what time do you usually leave home?
6. How long does it take you to get to the institute?
7. Do you go there by bus or walk?
8. Where do you usually have lunch?
9. What time do you come home?
10. How long does it take you to do your homework?

ТЕМА 2.2.

1. Is your flat far from the centre of the town?
2. How long will it take us to get to your flat?
3. What floor is it on?
4. How many rooms does your flat have?
5. What is its floorspace?
6. What rent do you pay?
7. What conveniences have you got?

- 8.What is there in your room?
- 9.Do you have a house of your own?
- 10.Is it in the suburbs?

TEMA 3.1

- 1.How much money a week do you spend on foodstuffs?
- 2.When did you go shopping last?
- 3.What are you going to buy in the shop today?
- 4.Will you go shopping tomorrow? What are you going to buy tomorrow?
- 5.What foodstuffs will you buy if you have much money?
6. Where can you buy meat?
7. Where can you buy bread?
8. What do you buy at the grocer's?
9. What do you buy at the greengrocer's?
10. Do you make a shopping list?

TEMA 3.2

- 1.Do you do your shopping at the department store or in the shops which are not as large as the department store? Why?
- 2.What is the most popular shopping center in your town?
- 3.What do we buy at the readymade clothes department?
- 4.What do we buy at the perfumery?
- 5.What do we buy at the haberdashery?
- 6.What do we buy at the footwear?
- 7.What do we buy at the drapery?
8. What do we buy at the souvenirs?
- 9.What do we buy at the children's goods?
- 10.What did you buy last time? .

TEMA 4.1.

- 1.How many seasons are there?
- 2.What are winter (spring, summer and autumn) months?
- 3.What is the weather like in winter (spring, summer and autumn)?
- 4.What is your favourite season?
- 5.Why do some people like to be on leave in winter? What about you?
- 6.What are the advantages of summer holidays?
7. What are the advantages of winter holidays?
8. What do you take with you on a rainy day?
9. What is the climate in our country?
- 10.Do you believe in weather forecast?

TEMA 4.2.

- 1.What kind of travelling do you prefer?
- 2.What are the advantages of it?
- 3.Do you take a camera with you? Is it better to take pictures with a mobile phone?
- 4.What objects do you like to photograph?
- 5..Where would you like to go? Why?
6. What country would you like to visit?
7. What attracts people in foreign countries?
8. What famous places of interest in London do you know?
9. What places of interest in Moscow do you know?

10. Do you prefer to travel by bus or by car?

ТЕМА 5.1.

1. When did London become the capital of Britain?
2. What is the historical centre of London?
3. Which buildings represent business in the City of London?
4. Why is the City very busy in the daytime?
5. What can you say About the West End?
6. What kind of district is the East End?
7. What is London famous for?
8. What places of interest have a world-wide fame?
9. Who is buried in Westminster Abbey?
10. What English parks do you know?

ТЕМА 5.2.

1. Has Moscow always been the capital of Russia?
2. How old is Moscow?
3. Who was Moscow founded by and when?
4. What is the historical center of Moscow?
5. Why was the Kremlin built?
6. What places of interest have a world-wide fame?
7. Which of the Moscow theatres do you know?
8. What is the population of Moscow?
9. How many institutions of higher learning are there in Moscow?
10. What museum would you like to visit?

ТЕМА 6.1.

1. What do state schools provide their pupils with?
2. What do children do at primary school?
3. Who teaches children at primary school?
4. What is comprehensive school?
5. What is "GCSE"?
6. Why do some pupils need "A" level?
7. What is boarding school?

ТЕМА 6.2.

1. Was pollution such a serious problem in the ancient world?
2. Since what time have people become alarmed with the danger of pollution?
3. What do polluted water and air cause?
4. What are the other factors of environmental pollution?
5. Is it possible to live without mentioned above factors?
6. What can people do to defend environment?

Критерии и шкалы оценивания устного опроса

Критерии оценки при текущем контроле	Оценка
Студент отсутствовал на занятии или не принимал участия. Неверные и ошибочные ответы по вопросам, разбираемым на семинаре	«неудовлетворительно»
Студент принимает участие в обсуждении некоторых проблем, даёт расплывчатые ответы на вопросы. Описывая тему, путается	«удовлетворительно»

и теряет суть вопроса. Верность суждений, полнота и правильность ответов – 40-59 %	
Студент принимает участие в обсуждении некоторых проблем, даёт ответы на некоторые вопросы, то есть не проявляет достаточно высокой активности. Верность суждений студента, полнота и правильность ответов 60-79%	«хорошо»
Студент демонстрирует знание материала по разделу, основанные на знакомстве с обязательной литературой и современными публикациями; дает логичные, аргументированные ответы на поставленные вопросы. Высока активность студента при ответах на вопросы преподавателя, активное участие в проводимых дискуссиях. Правильность ответов и полнота их раскрытия должны составлять более 80%	«отлично»

Блок Б

ОЦЕНОЧНЫЕ СРЕДСТВА ТЕКУЩЕГО КОНТРОЛЯ УМЕНИЙ, НАВЫКОВ ОБУЧАЮЩИХСЯ

Типовые задания для практических занятий

ТЕМА 1.1 Read the text and say whether the following statements are right or wrong. Correct them if they are wrong.

My Family

My name is Polly. I am ten. I am a schoolgirl. I go to school. I like learning English and playing puzzles. I would like to tell you about my family. It is neither big nor small. There are four of us.

I have got a mother. Her name is Jane. She is a teacher. She is very responsible and creative. She likes her work. Her hobbies are singing and shopping. My mother is fond of reading detective stories.

I have got a father. His name is Jack. He is a doctor. He is clever and hardworking. My father likes playing golf. He goes in for sport to be healthy and strong. He is fond of fishing too.

My brother Nick is small. He is only four. He likes playing toys. Usually we get on well with him, but sometimes he is very naughty.

On Saturdays and Sundays we like to be together. Last Sunday we went to the country. We had a good rest.

1. Polly's mother is a doctor.
2. Polly has got a younger brother.
3. Polly's father is a teacher.
4. Her brother Nick is a pupil.
5. Nick is a quiet little boy.
6. Polly is ten.
7. There are five people in Polly's family.
8. Polly's father is clever and hardworking..

9. Last Sunday Polly's family went to the Zoo.
10. Last Sunday Polly's family had a good rest.

TEMA 1.2

Read the text and say whether the following statements are right or wrong. Correct them if they are wrong.

Dear friends in Russia,

I'm sixteen years old and attend high school in Sydney. My school has a happy and cheerful atmosphere. Everyone gets along with each other. We wear a uniform that represents our school, Casimir College. I live in Australia but my background is Lebanese and I'm proud of that. In Australia there are people from many different cultures, religions and backgrounds. I come from a big family of five children and I have a Mum and Dad. We have barbeques at home occasionally, which gives us the time to talk to each other. When I grow up I wish to become a news reporter on TV. I think it would be very interesting and enjoyable to go out and find out things and then represent them on the news.

Diane Tarabay

1. Diane attends high school in London.
3. Diane's classmates are friendly.
4. The students don't wear a uniform in Casimir College.
5. Diane lives in Australia.
6. She is Australian.
7. She is the only child in her family .
8. They sometimes have barbeques.
9. Barbecues give the family a chance to play sports.
10. When she grows up Diane wants to write novels.

TEMA 2.1

Read the text and say whether the following statements are right or wrong. Correct them if they are wrong.

My neighbor Jason is a baker. He is very busy. When he is not at bakery, he is out having fun. Every day Jason wakes at 5 o'clock in the morning. He has breakfast and then he rides his bike to the bakery. When he gets there, he starts to make bread. His work is very hard. He works until 3 o'clock in the afternoon. Then he goes back home where he has lunch and rest for a while. In the evening he sometimes goes to the cinema or meets his friends. On Wednesdays he always does the shopping. On Sundays he always wakes up late and then reads a book or works in the garden. He usually goes to bed at 11 o'clock at night.

1. My neighbor Jack is a baker.
2. He is always in his bakery.

3. Every day Jason wakes up at 6 o'clock.
4. Jason goes on foot to his bakery.
5. When he gets to the bakery, he starts to make biscuit.
6. Being a baker is very easy.
7. In the evening he sometimes goes to the library.
8. On Wednesday Jason always does the shopping.
9. On Sundays he always wakes up early.
10. Jason usually goes to bed at 12 o'clock at night.

TEMA 2.2 Read the text and say whether the following statements are right or wrong. Correct them if they are wrong:

My flat is on the fifth floor. It's very comfortable. We have got all modern conveniences, such as central heating, electricity, gas, running water and a telephone. There are three rooms, a kitchen and a bathroom in my flat.

The largest room is the living room. In the middle of the room there is a big table and eight chairs round it. Opposite the window there is a wall unit with lots of books, a TV set and a DVD player. There are two comfortable armchairs and a sofa in the living room.

The bedroom is the smallest room, but it is very cosy and bright. There is a bed, a wardrobe, a desk, an armchair and several bookshelves in my room. There is a big colourful carpet on the floor and there are blue curtains on the window. The walls in the bedroom are light-brown and there are some posters on them. I like my room and clean it every day.

Our kitchen is large and light. We've got a refrigerator, a cupboard and a cooker in it.

1. The flat is on the fourth floor.
2. The flat has got all modern conveniences.
3. There are two rooms in the flat.
4. The largest room is the kitchen.
5. The bedroom is very cosy and bright.
6. The walls in the bedroom are light-blue.
7. There are some photos on the walls of the bedroom.
8. There is a big colourful carpet on the floor in the bedroom.
9. The kitchen is small but light.
10. There are two cupboards in the kitchen.

Tema 3.1

Read the text and say whether the following statements are right or wrong. Correct them if they are wrong.

Christmas Presents

Some weeks before Christmas shops are very busy. People buy presents for their relatives and friends. When I buy presents I always ask myself "Would he or she like to have this thing? Will he or she like my present?" Choosing presents is a difficult business for me. I never buy whatever comes up. I think twice and try to find reasons before buying this or that. This year I've bought a saucepan for Granny. Her old one is too small for our family. I've bought a new tie for Granddad. His old one isn't trendy at all. I've bought a very beautiful flower for Mum and a nice fish for Dad's aquarium. My little sister Jane likes watching cartoons. So I've bought a cassette with her favourite ones. All these presents are from the heart.

1. There are a lot of people in the shops before Christmas.
2. People buy presents for nearest and dearest.
3. Choosing presents is a hard business for Michael.
4. He buys whatever comes up.
5. Michael bought a new saucepan for Mum.
6. He bought a new tie for brother.
7. Granddad's old tie is very trendy.
8. He bought some chocolates for Mum.
9. Michael bought a fish for Granddad's aquarium.
10. Michael bought a cassette with Jane's favourite cartoons.

Tema 3.2

Read the text and say whether the following statements are right or wrong. Correct them if they are wrong.

Famous people work in shops for a day

Boy George usually stays in bed on Saturdays, but last week he sold clothes in a shop. Actor Jeremy Irons sold flowers. And who did this man buy his knives and forks from? Uri Geller? It was all right.

Last Saturday, shoppers in Covent Garden in London had an unusual day. For 12 hours over 300 stars from television, pop music, sport and the cinema worked in shops, pubs, cafes and restaurants in Covent Garden. More than 100,000 customers came to see them.

Actress Kelly Hunter organized everything. The idea was simple. People came to see the stars, they bought things and the shop owners gave 5 % of the money to charity. But the stars didn't only sell things. They signed thousands autographs and gave kisses to their fans.

One hundred policemen were there, but there was no trouble. It was a good day for everyone. Fans got autographs and kisses from their favourite stars, the shops got a lot of new customers and at the end of the day more than £ 100,000 went to charity.

1. Covent Garden is in London.

2. Boy George works in a clothes shop every Saturday.
3. Actor Jeremy Irons sold flowers.
4. Last Saturday, shoppers in Covent Garden in London had a usual day.
5. There are only clothes shops in Covent Garden.
6. All the stars were actors and actresses.
7. More than 10,000 customers came to see them.
8. Kelly Hunter organized the proses.
9. The shop owners gave all their money to charity.
10. The police arrested nobody.

Тема 4.1

Read the text and say whether the following statements are right or wrong. Correct them if they are wrong.

The weather in the south.

Spring and summer are very sunny in the south. The sun shines brightly and it is usually very hot. The temperature in summer is about thirty-thirty five degrees above zero and even more in many places. But when the sky becomes cloudy and a strong wind begins to blow from the sea, it is cool. In late autumn and in winter the weather is usually rainy. In winter it doesn't often snow and the snow doesn't lie on the ground for a long time. Grass, trees, flowers and vegetables grow very well in the south. The swimming season on The Black Sea coast lasts from the end of May to November.

1. Spring and summer are very cloudy in the south.
2. The sun shines brightly and it is usually very hot.
3. The temperature in summer is about 40-45 degrees above zero.
4. It is cool when the sky becomes cloudy and a strong wind begins to blow from the sea.
5. In late autumn the weather is usually rainy.
6. There is little snow in winter.
7. In winter the snow lies on the ground for a long time.
8. Grass, trees and flowers grow very well in the south.
9. Vegetables don't grow well in the south.
10. The swimming season on the Black Sea coast lasts from the end of November to May.

Тема 4.2

Read the text and say whether the following statements are right or wrong. Correct them if they are wrong.

The travel and tourism industry is growing very fast. Today more people look for quality vacations where they can relax and also do something new and interesting. Unless tourist traffic grew, travel-related jobs would not increase. These relate to various related services facilitating travel, such as travel agencies, banking, hotels, guides, airlines and other services. Some of them may be seasonal, limited to the tourist season from September to March but others are permanent in nature. Travel-related jobs are best suited for individuals who enjoy meeting people and make them comfortable. They are for those who like adventure and travelling. True, some are desk jobs, but even these jobs entail understanding the needs of the traveler and making the best arrangements possible for him.

1. The travel and tourism industry is growing very slowly.
2. Today people look for the vacations where they can relax.
3. Travel-related jobs would increase a lot.
4. Travel agencies, banking, hotels, guides, airlines and other services are related to tourism.
5. Tourist season is limited from September to March.
6. Travel-related jobs are best suited for individuals who enjoy meeting people.
7. Travel-related jobs aren't for those who like adventure and travelling.
8. All travel-related jobs are desk jobs.
9. These jobs entail understanding the needs of the traveler.
10. A travel agent must make the best arrangements possible for a traveler.

Tema 5.1.

Read the text and say whether the following statements are right or wrong. Correct them if they are wrong.

London is the capital of Great Britain, its political, economic and cultural centre. It's one of the largest cities in the world. Its population is more than 8 million people. London is situated on the river Thames. It was founded more than two thousand years ago. Traditionally London is divided into several parts: the City, the West End, the East End and Westminster. The City is the oldest part of London, its financial and business centre. Westminster is the most important part of the capital. It's the administrative centre. The Houses of Parliament, the seat of the British Government, are there. It's a very beautiful building with two towers and a very big clock called Big Ben. Big Ben is really the bell which strikes every quarter of an hour.

To the west of Westminster is West End. Here we find most of the big shops, hotels, museums, art galleries, theatres and concert halls. Piccadilly Circus is the heart of London's West End. To the east of Westminster is the East End, an industrial district of the capital. There are no parks or gardens in the East End. London has many places of interest. One of them is Buckingham Palace. It's the residence of the Queen. The English are proud of Trafalgar Square, which was named so in memory of the victory at the battle. There in 1805 the English fleet defeated the fleet of France and Spain.

All London's long-past history is told by its streets. There are many streets in London which are known all over the world. Among them Oxford Street, Downing Street and a lot of others can be mentioned.

1. London is situated on the river Severn.
2. The population is about 8 million people.
3. London is divided into three parts.
4. The oldest part of London is the East End.
5. Big Ben strikes every hour.
6. Trafalgar Square was named in memory of the victory over Germany.
7. There are a lot of parks in the East End.
8. Piccadilli Circus is situated in the City.
9. Buckingham Palace is the residence of the Parliament.
10. The City is an industrial part of London.

Tema 5.2

Read the text and say whether the following statements are right or wrong. Correct them if they are wrong.

Moscow is the capital of Russia. And of course, it is the centre of Russian economy, politics, and culture. The city was built many centuries ago by Yuri Dolgorukiy, the Rurikid prince. It is situated on the banks of the Moscow River. Nowadays, Moscow is the largest city in the country with the population of more than 13 million residents.

The Russian capital is also considered to be one of the most beautiful cities in the world. Red Square is the heart of the city in all senses. The Kremlin and St. Basil's Cathedral are situated there. These constructions are the outstanding examples of ancient Russian architecture. The Spasskaya Tower, which is the main tower of the Kremlin, is now a symbol of the country.

However, on the territory of the Kremlin, you can also see other cathedrals, the Bell Tower, the Tzar-Cannon and the Tzar-Bell, and the Palace of Congress. Apart from the Kremlin, one of the most popular tourist attractions is the Lenin's Mausoleum. It is also placed on Red Square. Hundreds of people wait in lines for hours in order to enter the tomb and to see Lenin's body.

In addition, Moscow is famous for theatres. Bolshoi Opera house is considered one of the best theatres in the world. There are over 80 universities in Moscow some of which are in the list of World's prime higher education institutes.

1. The city was founded by Peter I.
2. It is situated on the banks of the Volga.
3. The population of Moscow is twelve million people.
4. The heart of Moscow is Spasskaya Tower.
5. The buildings on the territory of the Kremlin are examples of barocco style.
6. The main building of the Kremlin is St. Isaac's Cathedral.
7. The Palace of Congress is situated on Red Square.
8. Moscow is not a very old city.
9. The most famous theatre in Moscow is the Mariinsky Opera and Ballet House.
10. There about seventy universities in Moscow.

Tema 6.1

Read the text and say whether the following statements are right or wrong. Correct them if they are wrong.

Oxford university

Oxford and Cambridge are the two oldest Universities in England. They date back to the 13th century. Until the 19th century Oxford and Cambridge were the only universities in England, and there was no place for girls. Now they admit men and women.

Oxford University is a federation of independent colleges: Oxford has 23 ordinary colleges for men, 5 for women. All these are equal institutions. In order to become a member of the University a student must first be accepted as a member of a college. Most colleges were founded before 1600, and the oldest three – before 1300. The colleges elect their teachers and heads.

The University has laboratories, libraries and museums, which the students use in their studies. The interested student, during the three year course, can be sure of an opportunity of hearing every political leader in Britain and several of the world's most distinguished scholars, if he can find the time. Oxford University is famous for the following fact: every Prime Minister from 1945 to 1974 was an Oxford graduate.

1. Oxford and Cambridge are the two oldest Universities in England.
2. Oxford and Cambridge date back to the 13th century.
3. There was no place for girls Oxford and Cambridge until the 18th century.
4. Oxford has 23 ordinary colleges for men, 5 for women.
5. Most colleges were founded before 1500.
6. The University has laboratories, libraries and museums.
7. The students have a three year course.
8. The students have a chance to hear every political leader in Britain.
9. Some world's most distinguished scholars give their lectures in Oxford.
10. Every Prime Minister from 1945 to 1974 was an Oxford graduate.

Tema 6.2

Read the text and say whether the following statements are right or wrong. Correct them if they are wrong.

At the moment, the world is losing one species of wildlife almost every day. The two main causes of this decline are the destruction of their habitat and over-population by human beings.

Every minute of the day, 20 hectares of tropical rainforest are cut down or burned. Hundreds of wild species – insects and plants – are lost as a result. If it goes on, rainforests could disappear in 50years'time. They are vital in keeping the Earth's climate and environment stable. If they are destroyed, mankind will suffer as well as wildlife.

As cities grow and industry develops around them, pollution becomes another problem for wildlife. Friends of Earth believe that two-thirds of the world's population will be living in urban areas by the year 2025.

In theory, most countries agree that there should be no trade in endangered species. Ninety-five countries have signed the Convention on International Trade in Endangered Species of Wild life and Fauna and Flora.

1. Many animal species are disappearing fast.
2. The destruction of their habits is one of the reasons of their destruction.
3. Every minute of the day, 20 hectares of tropical rainforest are cut down or burned.
4. Rainforests will disappear in 50 years.
5. Hundreds of wild species are vital in keeping the Earth's climate and environment stable.
6. If rainforests disappear in 50years'time, mankind will suffer as well as wildlife.
7. The development of cities may protect wildlife.
8. Friends of Earth believe that two-thirds of the world's population will be living in urban areas by the year 2050.
9. Endangered species shouldn't be traded.
10. Fifty-five countries have signed the Convention on International Trade in Endangered Species of Wild life and Fauna and Flora.

Критерии и шкалы оценивания решения практических заданий

Критерии оценки при текущем контроле	Оценка
Задача не решена или решена неправильно	«неудовлетворительно»
Задание понято правильно; в логическом рассуждении нет существенных ошибок, но допущены существенные ошибки в выборе формул или в математических расчетах; задача решена не полностью или в общем виде	«удовлетворительно»
Составлен правильный алгоритм решения задачи; в логическом рассуждении и решении нет существенных ошибок; правильно сделан выбор формул для решения; есть объяснение решения, но задача решена нерациональным способом или допущено не более двух несущественных ошибок, получен верный ответ	«хорошо»
Составлен правильный алгоритм решения задачи; в логическом рассуждении, в выборе формул и решении нет ошибок; получен верный ответ; задача решена рациональным способом	«отлично»

Типовые задания для контрольной работы (очная форма обучения)

1. Insert the appropriate word or word combination

1. When I came home mother ... dinner.
a) cooked b) was cooking c) had cooked d) cooks
2. I'm happy: I ... my exam..
a) passed b) had passed c) have passed d) pass
3. The letter ... by the time I came.
a) had been written b) was written c) has been written d) will be written
4. ...you lift this box?
a) should b) must c) can d) have to
5. After he ... his homework he went for a walk.
a) has done b) did c) had done d) will have done.
6. It was raining: I ... take my umbrella.

- a) *had to* b) *must* c) *could* d) *might*
 7. I don't want
 a) *something* b) *anything* c) *nothing* d) *everything*
 8. Look ... picture.
 a) *to* b) *on* c) *in* d) *at*
 9. The text ... 2 weeks ago.
 a) *translated* b) *was translated* c) *will be translated* d) *was being translated*
 10. Let's go for a walk/ The rain
 a) *has stopped* b) *stopped* c) *stops* d) *is stopping*
 11. Where ... you yesterday? .
 a) *was* b) *did* c) *have been* d) *were*
 12. He is ... boy in our group.
 a) *tall* b) *taller* c) *the tallest* d) *the tall*
 13. We go to bed late ... night.
 a) *on* b) *at* c) *in* d) *before*
 14. He ... see him tomorrow.
 a) *sees* b) *will see* c) *saw* d) *would see*
 15. Don't come to my place tomorrow. I ... a composition the whole evening.
 a) *will write* b) *am writing* c) *write* d) *will be writing*

Choose the correct question to the underlined word

16. They came home early.
 a) *When they came home?*
 b) *When came they home?*
 c) *When did they come home?*
 d) *When did they came home?*
 17. He writes letter every day .
 a) *What do he write every day?*
 b) *What did he write every day?*
 c) *What is he write every day?*
 d) *What does he write every day?*
 18. These students have passed the exams.
 a) *Who have passed the exams?* b) *Who has passed the exams?*
 b) *Who passed the exams?* d) *Who did pass the exams?*
 19. He does not live in Moscow, ...he?
 a) *is* b) *does* c) *isn't* d) *doesn't*

20. Choose the correct question

The house belongs to Mary.

- a) *Does the house belong to Mary?*
 b) *Do the house belongs to Mary?*
 c) *Does the house belongs to Mary?*
 d) *Belongs the house to Mary?*

2. Read the text. Write a summary (5 sentences). Make up 5 questions.

Learning a foreign language

Foreign languages are absolutely necessary for people nowadays, because of our growing international contacts with foreign countries. There are many reasons why we begin to learn foreign languages. One learnt it to be able to communicate with other people who speak this language, other learn it for future career. If we are planning to travel to the countries where the language we know is spoken we can communicate with people and understand what they are saying to us. If we work in any branch of science we wish to read scientific books and journals in other languages to raise our professional level. The ability of speaking one or two languages helps people from different countries to develop mutual friendship and understanding. We can also make our intellectual and cultural horizons wider through contacts with people of another culture. It is also interesting to read foreign literature in the original. We can read foreign magazines and understand films without any help and translation. My friend learns English because it is a very popular language all over the world. It is

spoken in many parts of the world and there is a lot of business correspondence and literature in English. He is going to learn Spanish which is also a widely spread language.

Критерии и шкалы оценивания контрольной работы

Критерии оценивания	Оценка
Ответ не был дан или не соответствует минимальным критериям	«неудовлетворительно»
Ответ со значительным количеством неточностей, но соответствует минимальным критериям	«удовлетворительно»
Ответ был верным с незначительным количеством неточностей	«хорошо»
Ответ полный с незначительным количеством неточностей	«отлично»

Блок В

ОЦЕНОЧНЫЕ СРЕДСТВА ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ

Контрольные вопросы для самоподготовки к зачету

1. What is your name? Where and when were you born?
2. How many people are there in your family?
3. Where do you live?
4. What school did you finish?
5. What were your favourite subjects at school?
6. Do you get up early?
7. At what time do you usually leave home? How long does it take you to get to the institute?
8. Where do you usually have lunch?
9. What time do you come home?
10. How long does it take you to do your homework?
11. How do you usually spend your evenings?
12. Is your flat far from the centre of the town? What floor is it on?
13. How many rooms does your flat have?
14. What is its floorspace?
15. What rent do you pay?
16. What conveniences have you got?
17. What is there in your room?
18. What is your favourite season?
19. Why do some people like to be on leave in winter? What about you?
20. What are the advantages of summer holidays?
21. What is the most popular shopping center in your town? Is it far from your house?
22. What do we buy at the readymade clothes department (perfumery, haberdashery, footwear, drapery)?
23. How much money a week do you spend on foodstuffs?
24. What are you going to buy in the shop today?
25. What foodstuffs will you buy if you have much money?
26. How many meals a day do you have?
27. What do you prefer to have for breakfast (lunch, dinner, supper)?
28. What kind of travelling do you prefer? What are the advantages of it?
29. What objects do you like to photograph?
30. Where would you like to go? Why?
31. What are the factors of environmental pollution? What can people do to defend the environment?
32. What places of interest in Moscow have a world-wide fame?
33. Which of the Moscow theatres do you know?

34. What kind of district is the East End?
 35. What is London famous for?
 36. What are you going to be? What are the peculiarities of your future profession?

Шкала оценивания

Экзамен, зачет с оценкой	Зачет	Критерии оценивания
-	«Зачтено»	Сформированные и систематические знания; успешные и систематические умения; успешное и систематическое применение навыков
-		Сформированные, но содержащие отдельные пробелы знания; в целом успешные, но содержащие пробелы умения; в целом успешное, но сопровождающееся отдельными ошибками применение навыка
-		Неполные знания; в целом успешное, но несистематическое умение; в целом успешное, но несистематическое применение навыков
-	«Не зачтено»	Фрагментарные знания, умения и навыки / отсутствуют знания, умения и навыки

**Лист визирования фонда оценочных средств
на очередной учебный год**

Фонд оценочных средств по дисциплине «Иностранный язык (английский)» проанализирован и признан актуальным для использования на 20__ - 20__ учебный год.

Протокол заседания кафедры русского и иностранных языков от «__» _____ 20__ г. №
—

Заведующий кафедрой русского и иностранных языков _____
А.А.Педерсен
«__» _____ 20__ г.

Фонд оценочных средств по дисциплине «Иностранный язык (английский)» проанализирован и признан актуальным для использования на 20__ - 20__ учебный год.

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